



HKU Med LKS Faculty of Medicine
The University of Hong Kong
香港大學李嘉誠醫學院

HONG KONG INNOHEALTH CUP 2026



ORGANISED BY:

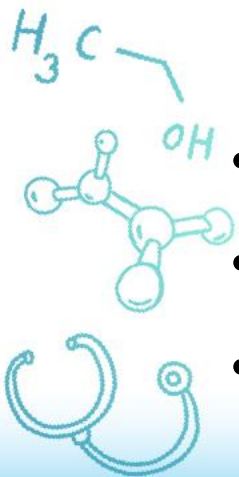


CO-ORGANISED BY:



HONG KONG INNOHEALTH CUP 2026

- Introduction
- Important dates
- Project theme & Online Seminar
- Preliminary round: e-submission of poster
- Preliminary round: Project Showcase Expo
- Semi-final: Attachment Programme & final poster with 5-minute video
- Final: Final Presentation
- Prize
- Q&A session



HONG KONG INNOHEALTH CUP 2026

Introduction

Organised by:



**HKU
Med**

LKS Faculty of Medicine
The University of Hong Kong
香港大學李嘉誠醫學院



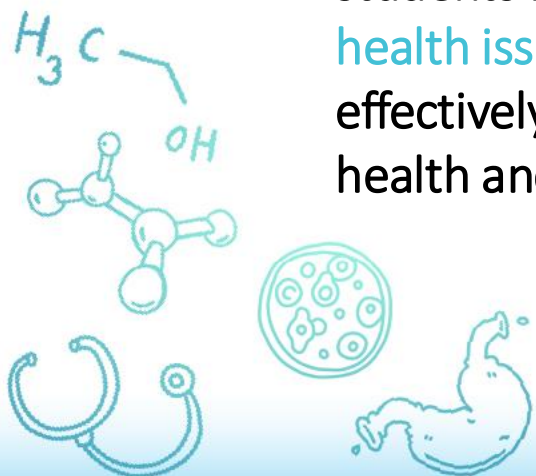
Hong Kong Subsidized Secondary Schools Council
香港津貼中學議會



香港直接資助學校議會
Hong Kong Direct Subsidy Scheme Schools Council

Co-organised by:

The goal of the InnoHealth Cup is to inspire secondary school students in Hong Kong to cultivate **empathy towards real-world health issues**, utilise **evidence-based research** principles effectively, and harness their **creative spirit** to develop innovative health and biomedical technologies through research projects.





Theme: “Health Technology & Innovation”

Tasks

Identify & address
a health problem

Propose an
innovative solution

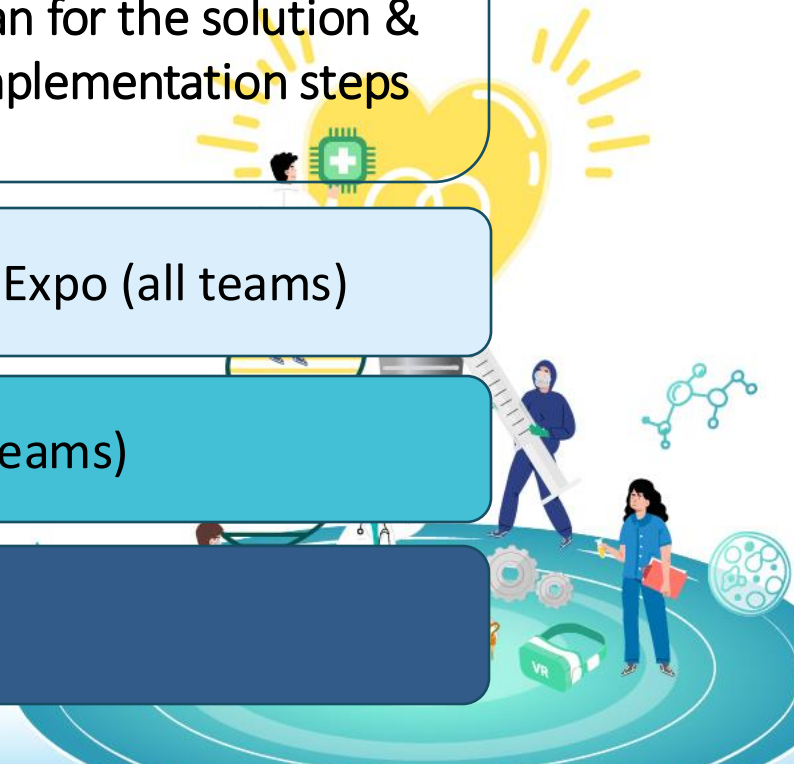
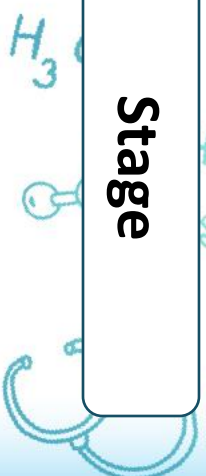
Elaborate with action
plan for the solution &
implementation steps

Stage

Preliminary round: poster submission and Project Showcase Expo (all teams)

Semi-final: final poster with 5-minute Video (30+ teams)

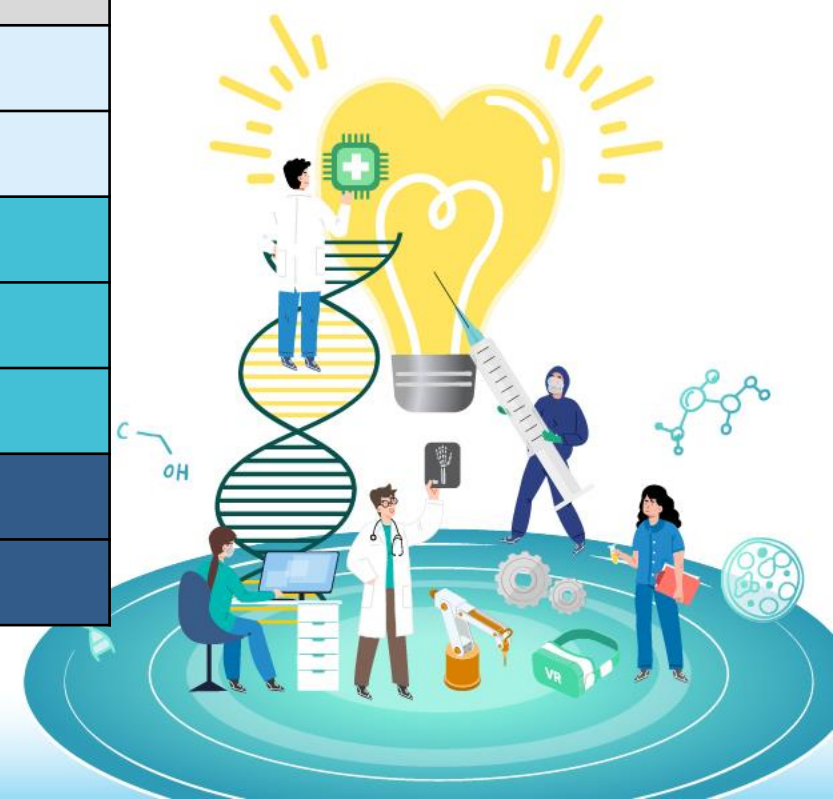
Final: live presentation (10 Teams)





Important dates

Date	Events
16 January 2026 (Fri)	Online Seminar
30 March 2026 (Mon)	Deadline of e-submission of poster
11 April 2026 (Sat)	Project Showcase Expo
16 April 2026 (Thu)	Announcement of semi-finalists (30+ Teams)
25 April – 15 May 2026	Attachment Programme at HKUMed
22 May 2026 (Fri)	E-submission deadline of final poster with a 5-minute video
9 June 2026 (Tue)	Announcement of finalists (10 Teams)
27 June 2026 (Sat)	Final Presentation and Prize Presentation Ceremony



H₃

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Project theme - “Health Technology & Innovation”

Participants are encouraged to:

- Identify **real-world health-related problem** and propose innovative solutions; or
- Conduct **research projects** at a manageable scale for school-level exploration; or
- Communicate scientific ideas on **latest advances in health technology & innovation**.

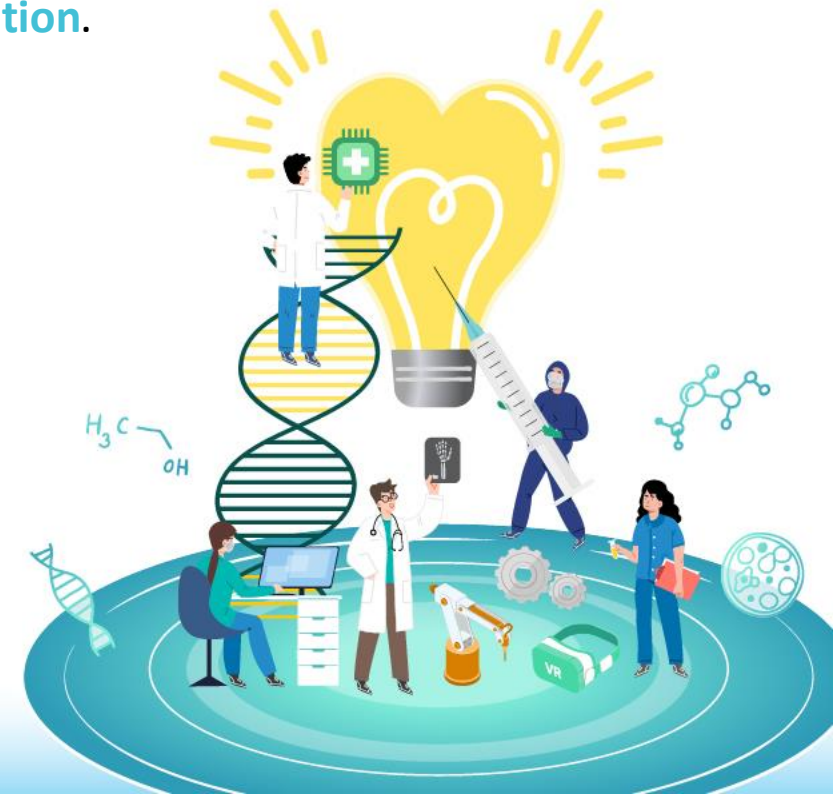
Topic Examples:

Exploring health data from
Hong Kong

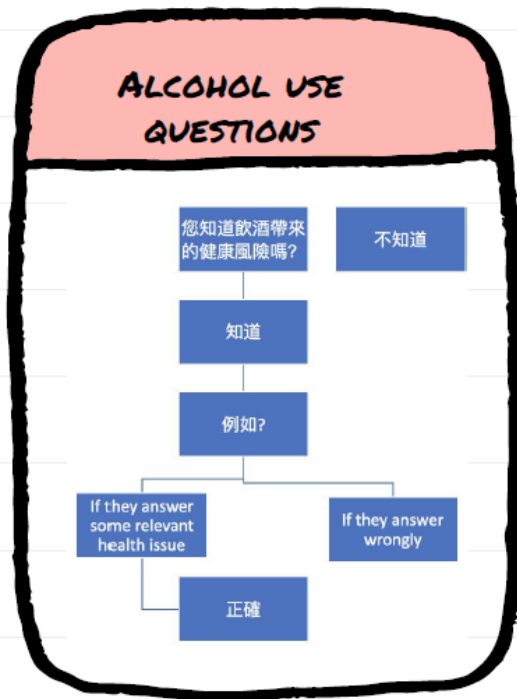
Developing a mobile app to
collect health data

Designing an adjustable
ergonomic chair to support good
posture

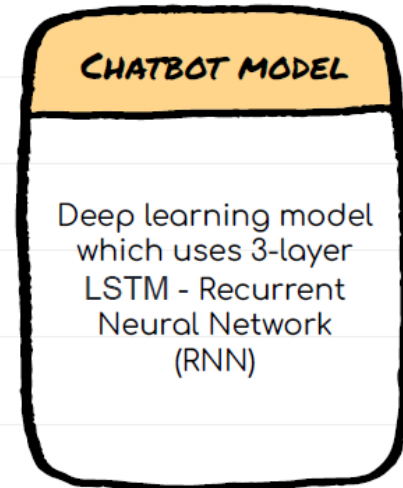
Developing an AI chatbot for
health and nutritional advice



AI-enabled chatbot to support reduction of alcohol consumption



JSON



Twilio



HKU Med



D24H

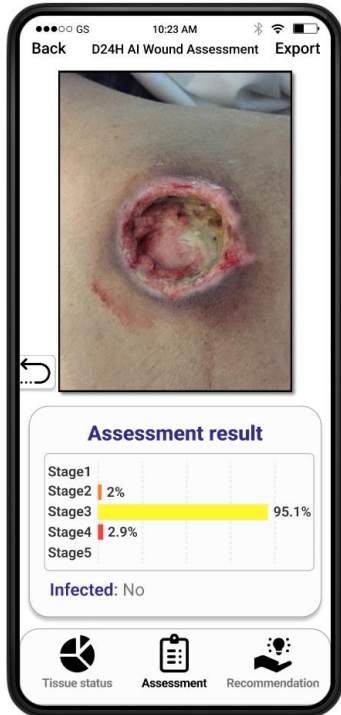
Laboratory of Data Discovery for Health
醫衛大數據深析實驗室

Collaboration with Professor Janet Wong
(Metropolitan University of Hong Kong)

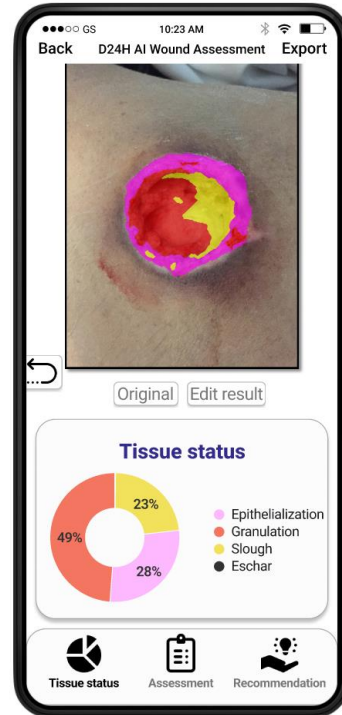
Smartphone-based pressure injury assessment



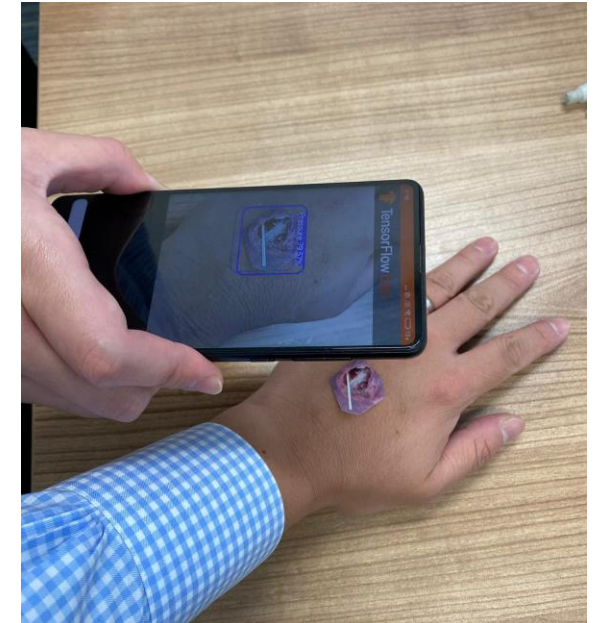
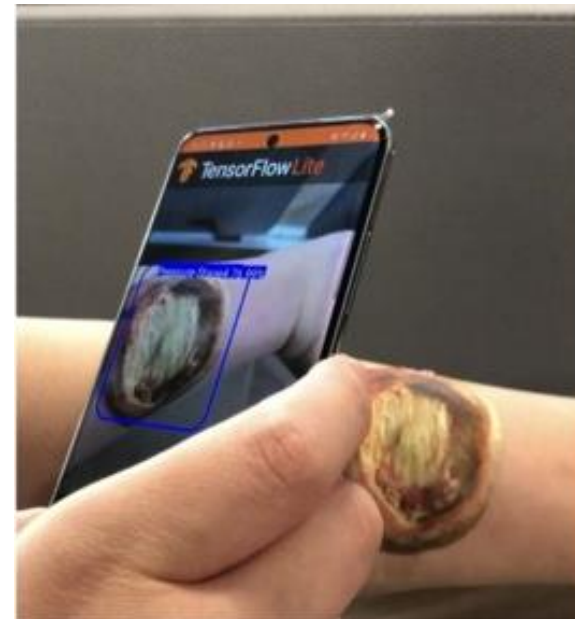
Wound summary



Assessment (Staging)



Tissue analysis



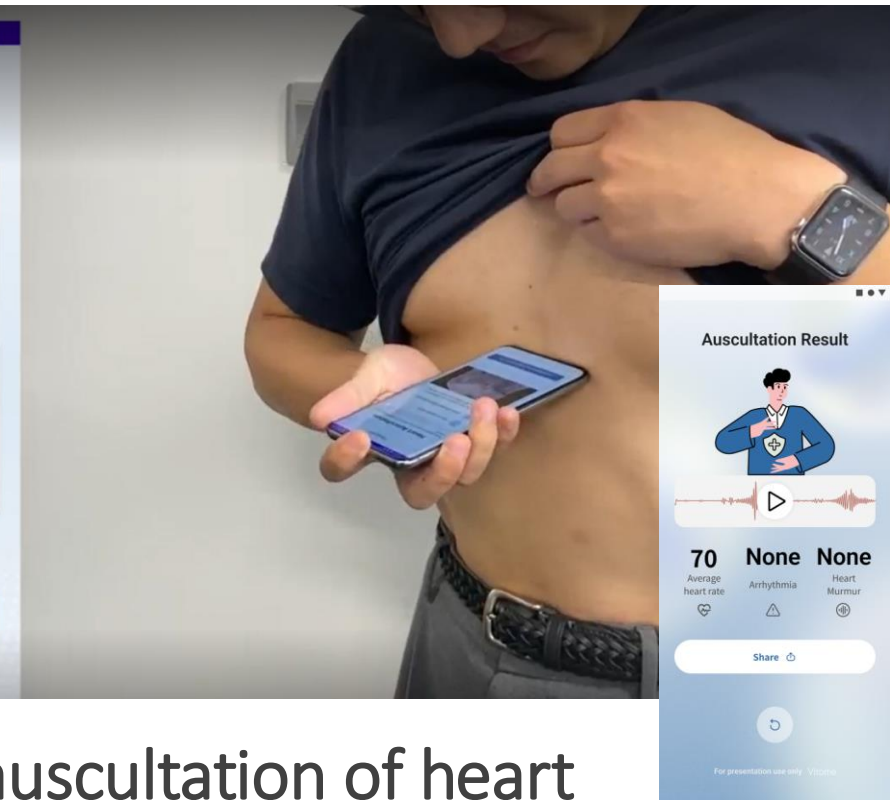
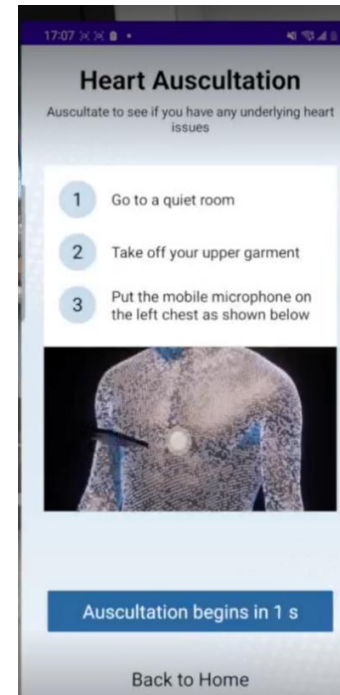
HKU
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D24H
Laboratory of Data
Discovery for Health
醫術大數據深析實驗室

Collaboration with Professor Janet Wong
(Metropolitan University of Hong Kong)

Smartphone enabled auscultation for telemedicine



Doctors want to perform patient examination, e.g., auscultation of heart and lung. Currently impossible in telemedicine setting.



Resource: data.gov.hk



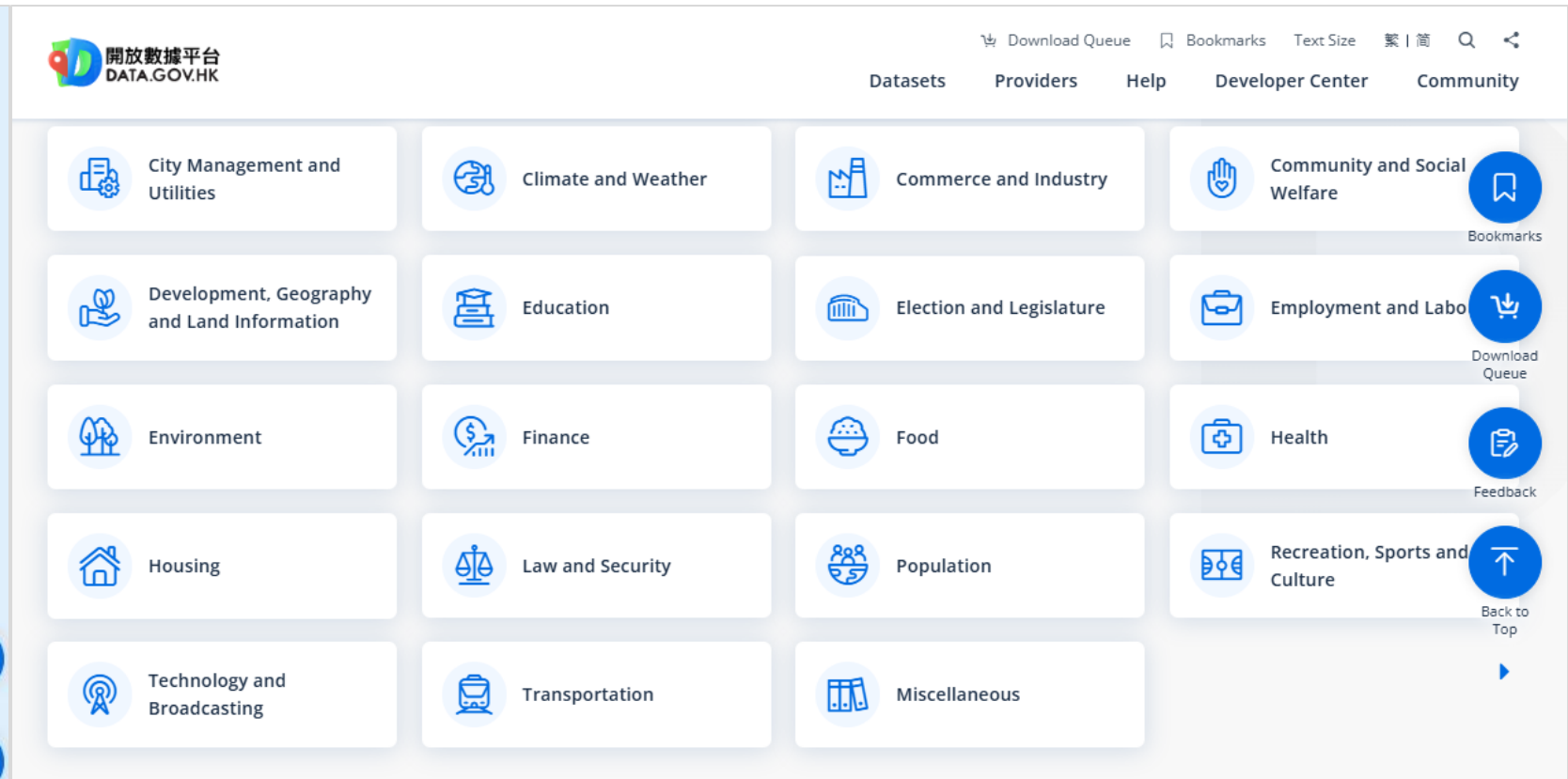
開放數據平台
DATA.GOV.HK

Explore Open Data on
DATA.GOV.HK

Innovate with Open Data. Drive change through Information.

[Learn More >](#)

The banner features a 3D isometric illustration of data infrastructure, including servers, a laptop with a padlock, a bar chart, and a pie chart, all in shades of blue and orange.



開放數據平台
DATA.GOV.HK

Download Queue Bookmarks Text Size 繁 | 簡

Datasets Providers Help Developer Center Community

- City Management and Utilities
- Climate and Weather
- Commerce and Industry
- Community and Social Welfare
- Development, Geography and Land Information
- Education
- Election and Legislature
- Employment and Labor
- Environment
- Finance
- Food
- Health
- Housing
- Law and Security
- Population
- Recreation, Sports and Culture
- Technology and Broadcasting
- Transportation
- Miscellaneous

Bookmarks Download Queue Feedback Back to Top

The grid consists of 15 white rectangular tiles, each with a blue icon and a category name. On the right side of the grid, there are four circular blue buttons: 'Bookmarks', 'Download Queue', 'Feedback', and 'Back to Top'.

You can formulate hypothesis about

- Relationships between multiple variables, for example: correlation between rainfall and number of motor vehicle injury
- Trends over time, for example discover the seasonal trend of incidence of flu

Search datasets... Clear All Search

Search Dataset Title and Description Search Dataset Title, Description and Content

Selected filters: Health X

Total 116 results Order by: Popularity

List of applications for proprietary Chinese medicine (pCm) registration

Department of Health

List showing the product name, trademark text, product holder (pCm wholesaler/ pCm manufacturer), pCm registration number/application number and active ingredients displayed on the pCm label etc.

Health | XML

Flu Express's figures data

Department of Health

Influenza surveillance data including sentinel surveillance, laboratory surveillance, influenza-like illness outbreak, hospital surveillance and severe influenza case during influenza season

Health | CSV

Daily count of vaccination by age groups

Health Bureau

The dataset contains daily count of COVID-19 vaccination in different age groups

Health | CSV

Home > Datasets > Health >

Flu Express's figures data

Bookmark

Data Providers Department of Health | Data Category Health | Update Frequency Weekly

Description

Influenza surveillance data including sentinel surveillance, laboratory surveillance, influenza-like illness outbreak, hospital surveillance and severe influenza case during influenza season

Data Dictionary
https://www.chp.gov.hk/files/pdf/flux_spec_en.pdf



Data dictionary



Bookmarks



Download Queue



Feedback



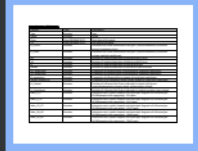
Back to Top

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Year	Week	From	To	ILI_C	ILI_PMP	H1	H3	B	AandB	H1_propo	H3_propo	B_proport	AandB_pr	ILI_School	ILI_NonS
2	2014	1	29-12-13	04-01-14		45	93	111	64	268	0.043	0.0513	0.0296	0.1238	0	
3	2014	2	05-01-14	11-01-14		43.8	230	140	109	479	0.0954	0.058	0.0452	0.1986	4	
4	2014	3	12-01-14	18-01-14		52.9	249	144	104	497	0.1079	0.0624	0.0451	0.2154	23	
5	2014	4	19-01-14	25-01-14		50.6	305	169	127	601	0.1178	0.0653	0.0491	0.2321	16	
6	2014	5	26-01-14	01-02-14		48.3	321	171	179	671	0.12	0.0639	0.0669	0.2507	7	
7	2014	6	02-02-14	08-02-14		59.5	394	177	202	773	0.1295	0.0582	0.0664	0.2541	0	
8	2014	7	09-02-14	15-02-14		35.5	405	168	181	754	0.1565	0.0649	0.0699	0.2913	2	
9	2014	8	16-02-14	22-02-14		47.2	431	206	267	904	0.1497	0.0716	0.0927	0.314	19	10
10	2014	9	23-02-14	01-03-14		47.9	411	178	291	880	0.1426	0.0618	0.101	0.3053	28	
11	2014	10	02-03-14	08-03-14		37.5	229	131	291	651	0.091	0.0521	0.1157	0.2587	17	
12	2014	11	09-03-14	15-03-14		55.3	122	78	288	488	0.0501	0.0321	0.1184	0.2006	11	
13	2014	12	16-03-14	22-03-14		51.4	110	60	299	469	0.0431	0.0235	0.1171	0.1837	9	
14	2014	13	23-03-14	29-03-14		47.8	61	53	297	411	0.0241	0.0209	0.1173	0.1623	7	
15	2014	14	30-03-14	05-04-14		45.2	46	40	189	275	0.021	0.0183	0.0865	0.1258	3	
16	2014	15	06-04-14	12-04-14		43.7	38	53	196	287	0.0149	0.0208	0.0768	0.1125	7	
17	2014	16	13-04-14	19-04-14		43.8	26	21	161	208	0.0113	0.0091	0.0697	0.0901	0	
18	2014	17	20-04-14	26-04-14		50.8	7	19	149	175	0.003	0.0083	0.0649	0.0762	0	
19	2014	18	27-04-14	03-05-14		38.8	6	25	117	148	0.0027	0.0114	0.0534	0.0675	1	
20	2014	19	04-05-14	10-05-14		41.8	2	29	63	94	0.001	0.015	0.0326	0.0486	2	
21	2014	20	11-05-14	17-05-14		33.3	14	11	58	83	0.0073	0.0057	0.0302	0.0433	1	
22	2014	21	18-05-14	24-05-14		42.3	6	38	61	105	0.003	0.0193	0.0309	0.0532	6	
23	2014	22	25-05-14	31-05-14		49.9	6	80	54	140	0.0029	0.0388	0.0262	0.0679	8	
24	2014	23	01-06-14	07-06-14		56.5	12	118	80	210	0.0056	0.0553	0.0375	0.0985	1	
25	2014	24	08-06-14	14-06-14		46.4	12	191	64	267	0.0055	0.0875	0.0293	0.1223	3	
26	2014	25	15-06-14	21-06-14		48.7	5	162	60	227	0.0024	0.0791	0.0293	0.1108	4	
27	2014	26	22-06-14	28-06-14		41.7	2	143	34	179	0.0011	0.0784	0.0186	0.0981	2	
28	2014	27	29-06-14	05-07-14		32.3	3	171	14	188	0.0016	0.0916	0.0075	0.1007	1	

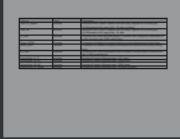
Downloaded data file

Data dictionary of Flu Express

1 / 2 | 83% | [Icons]



1



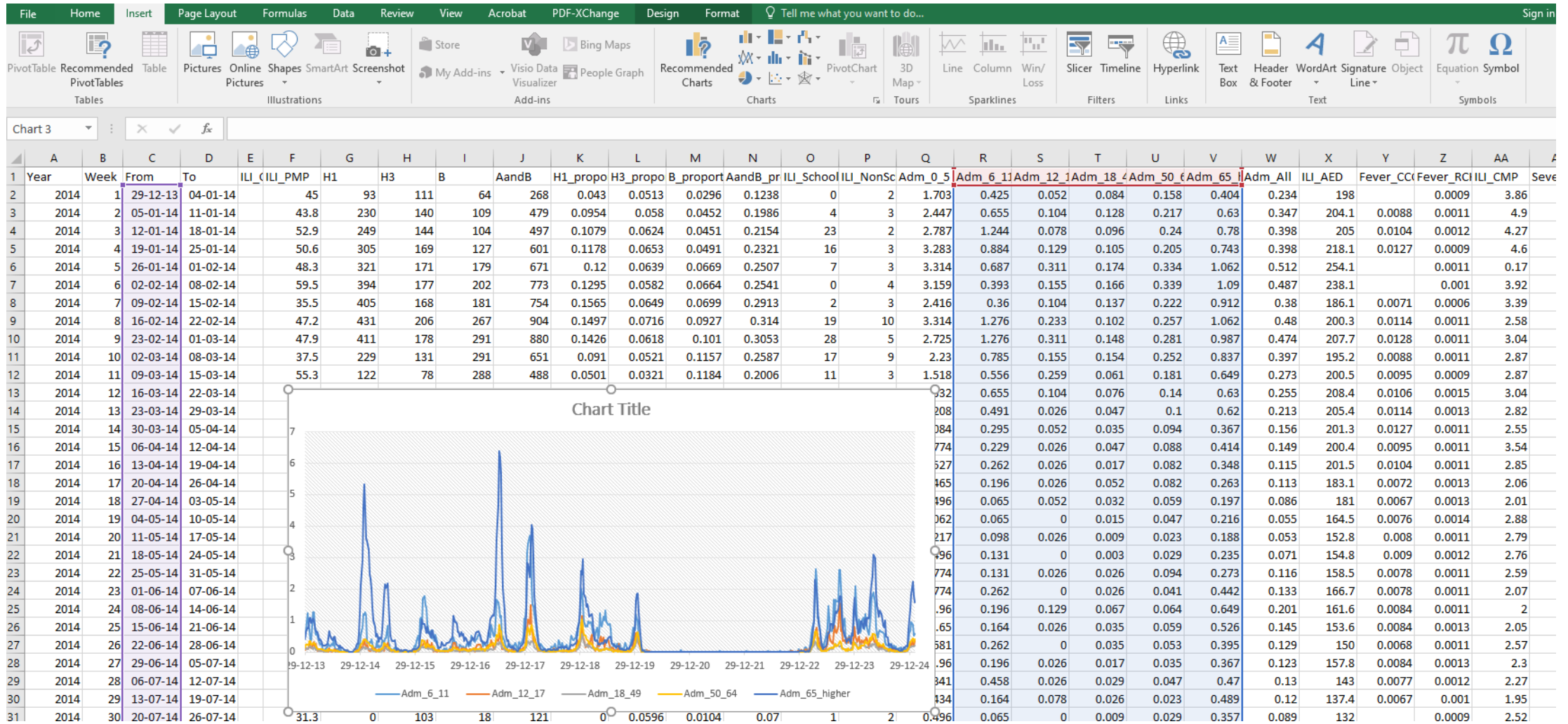
2

Column	Type	Description
Year	Number	Year
Week	Number	Week
From	Date (DD/MM/YYYY)	Start date of the week
To	Date (DD/MM/YYYY)	End date of the week
ILI_GOPC	Number	Influenza-like illness consultation rate (per 1,000 people) in general outpatient clinics
ILI_PMP	Number	Influenza-like illness consultation rate (per 1,000 people) in private medical practitioners
H1	Number	Number of positive detections of influenza A(H1N1) virus among all
H3	Number	Number of positive detections of influenza A(H3N2) virus among all
B	Number	Number of positive detections of influenza B virus among all
AandB	Number	Number of positive detections of influenza A and B viruses among all
H1_proportion	Number	Proportion of influenza A(H1N1) virus among all
H3_proportion	Number	Proportion of influenza A(H3N2) virus among all
B_proportion	Number	Proportion of influenza B virus among all
AandB_proportion	Number	Proportion of all influenza A and B viruses among all
ILI_School	Number	Number of influenza-like illness outbreaks in schools/primary school and secondary school
ILI_NonSchool	Number	Number of influenza-like illness outbreaks in non-school settings
Adm_0_5	Number	Admission rate in public hospitals with principal diagnosis of influenza (per 10,000 people in the age group) - 0-5 years
Adm_6_11	Number	Admission rate in public hospitals with principal diagnosis of influenza (per 10,000 people in the age group) - 6-11 years
Adm_12_17	Number	Admission rate in public hospitals with principal diagnosis of influenza (per 10,000 people in the age group) - 12-17 years
Adm_18_49	Number	Admission rate in public hospitals with principal diagnosis of influenza (per 10,000 people in the age group) - 18-49 years
Adm_50_64	Number	Admission rate in public hospitals with principal diagnosis of influenza (per 10,000 people in the age group) - 50-64 years

Data dictionary

Data analysis: MS excel

- Select the data you need
- May need to make additional variables
- Always think about your medical/health research problem



More data analysis

JAMOVI (<https://www.jamovi.org/>)

The screenshot shows the Jamovi web interface in a browser. The URL is cloud.jamovi.org/0e99624f-c5b1-468d-a79c-2597e0dfadfa/. The interface includes a top navigation bar with 'Variables', 'Data', 'Analyses', and 'Edit' tabs. Below this is a toolbar with icons for 'Paste', 'Clipboard', 'Edit', 'Setup', 'Compute', 'Transform', 'Weights', 'Delete', 'Filters', and 'Delete Rows'. The main area displays a data table with columns labeled Q, R, S, T, U, and V. The data values are as follows:

	Q	R	S	T	U	V
2	0.098	0.052	0.017	0.029	0.244	
3	0.098	0	0	0.009	0.035	0.207
4	0.033	0	0.003	0	0.103	
5	0.065	0	0.015	0.012	0.216	
6	0.065	0	0.012	0.006	0.113	
7	0	0	0.003	0.012	0.141	
8	0	0	0.006	0.012	0.113	
9	0.033	0	0	0.006	0.047	
0	0	0	0.003	0.006	0.047	
-1	0.033	0	0.003	0.006	0.028	
2	0	0	0	0.012	0.047	
3	0	0	0.009	0.006	0.019	
4	0	0	0	0	0.009	
5	0	0	0	0	0	
6	0	0	0	0	0	
7	0	0	0.003	0	0	
8	0	0	0.003	0	0.028	
9	0	0	0.003	0	0.085	
0	0	0	0	0.006	0.075	
1	0.098	0.052	0	0.029	0.254	
2	0.131	0.026	0.009	0.029	0.254	
3	0.262	0.052	0.015	0.047	0.583	
4	0.189	0.055	0.067	0.144	1.193	
5	0.536	0.166	0.073	0.236	2.108	
6	0.788	0.111	0.117	0.299	2.889	
7	1.198	0.249	0.143	0.362	4.621	
8	1.167	0.415	0.158	0.385	5.338	
9	1.261	0.221	0.085	0.391	4.54	
0	1.135	0.166	0.132	0.362	3.616	
-1	0.284	0.221	0.114	0.316	3.517	
2	0.284	0.055	0.097	0.282	3.239	

On the right side of the interface, there are sections for 'Results' and 'Scatterplot'. The 'Results' section is currently empty, and the 'Scatterplot' section is also empty.

The screenshot shows the Jamovi website homepage. The top navigation bar includes links for 'docs', 'blog', 'forum', and 'developer's hub'. Below this, there are links for 'features', 'products', 'about', 'resources', and 'contribute'. The main content area features the Jamovi logo and the tagline 'Stats. Open. Now.'. Below the logo, there is a large image of the Jamovi software interface, which is shown in a tablet-like view. The interface displays a data table and an ANOVA table. The ANOVA table is as follows:

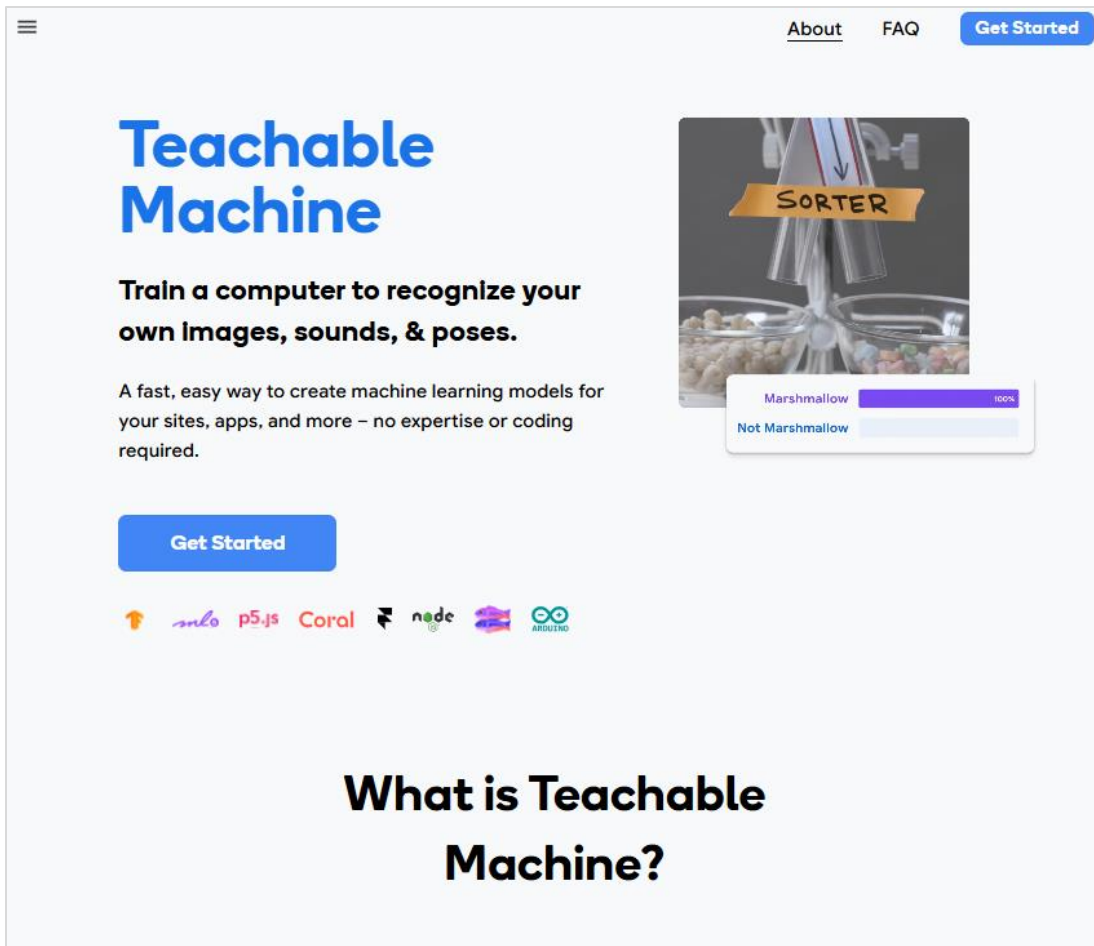
ANOVA: km	Sum of Squares	df	Mean Square	F	p	η^2	η^2
supp	205	1	205.4	15.52	< .001	0.059	0.059
supp * drive	2926	2	1463.2	113.90	< .001	0.700	0.693
Residuals	100	2	50.2	4.11	0.039	0.034	0.034

Below the ANOVA table, there is an 'Assumption Checks' section. The 'Homogeneity of Variances: Test for Error 1' section shows a Levene's Test for Homogeneity of Variance with a p-value of .000. The 'Normality: Test for Normality' section shows a Shapiro-Wilk's Test with a p-value of .000.

Below the software interface image, there is a text box that reads 'open statistical software for the desktop and cloud'. Below this, there are two buttons: 'jamovi Cloud' and 'jamovi Desktop'. The 'jamovi Cloud' button has the text 'Use jamovi in the cloud directly from your browser'. The 'jamovi Desktop' button has the text 'Download and install jamovi onto your computer'.

AI model creation with Teachable Machine

- <https://teachablemachine.withgoogle.com/>



The screenshot shows the homepage of Teachable Machine. At the top, there are navigation links for 'About', 'FAQ', and a 'Get Started' button. The main heading is 'Teachable Machine' in large blue letters. Below it, the text reads: 'Train a computer to recognize your own images, sounds, & poses.' and 'A fast, easy way to create machine learning models for your sites, apps, and more – no expertise or coding required.' There is a 'Get Started' button. A central image shows a 'SORTER' machine with a progress bar for 'Marshmallow' at 100% and 'Not Marshmallow' at 0%. At the bottom, there are logos for various supported technologies: TensorFlow.js, p5.js, Coral, Node.js, and Arduino. The footer text asks 'What is Teachable Machine?'.

Teachable Machine

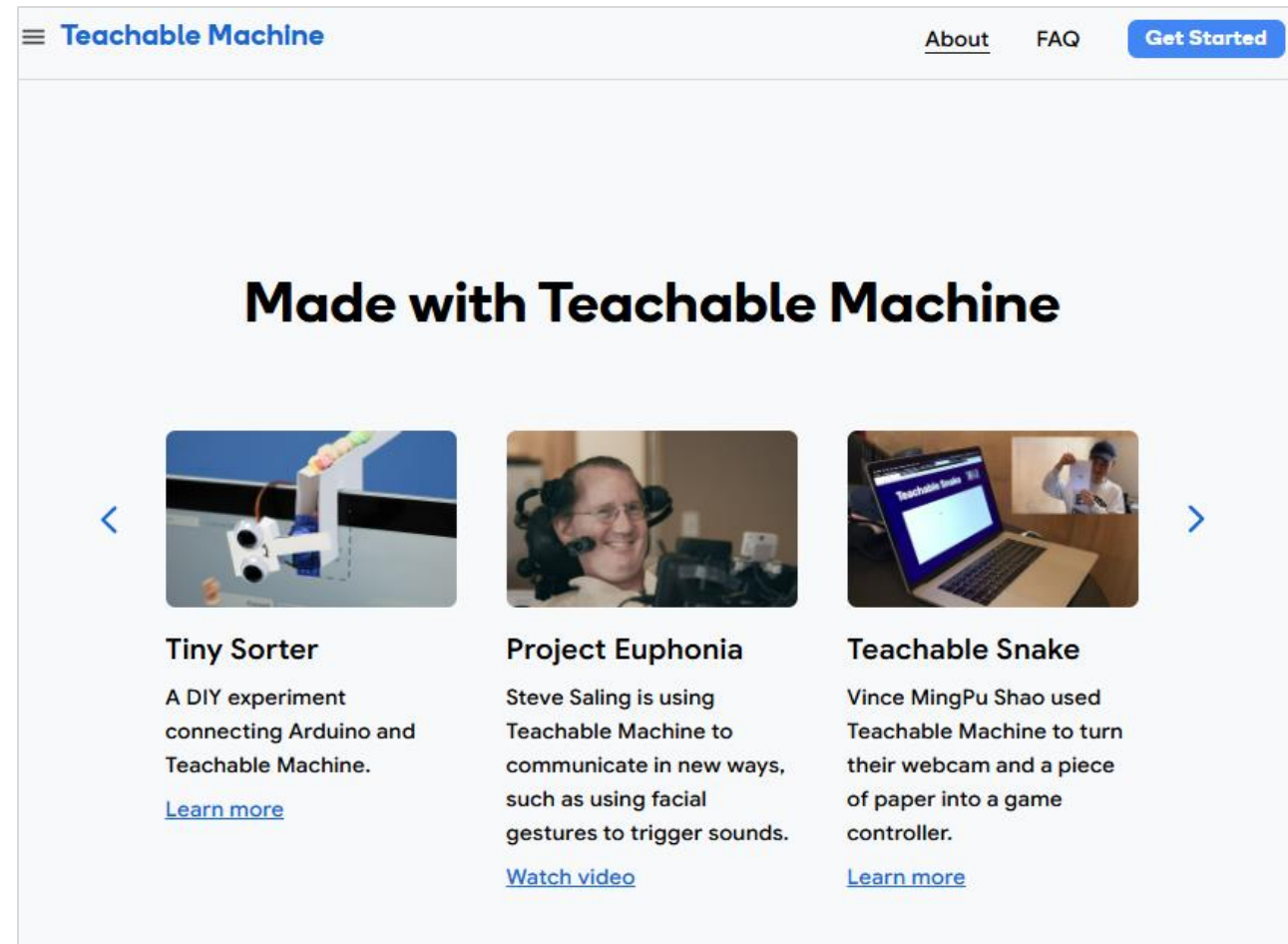
Train a computer to recognize your own images, sounds, & poses.

A fast, easy way to create machine learning models for your sites, apps, and more – no expertise or coding required.

Get Started

TensorFlow.js p5.js Coral Node.js ARDUINO

What is Teachable Machine?



The screenshot shows the 'Made with Teachable Machine' section of the website. It features three project cards, each with an image, a title, a brief description, and a link to learn more or watch a video. The projects are: 'Tiny Sorter' (a DIY experiment connecting Arduino and Teachable Machine), 'Project Euphonia' (Steve Saling using Teachable Machine for facial gestures), and 'Teachable Snake' (Vince MingPu Shao using Teachable Machine for a game controller).

Made with Teachable Machine

Tiny Sorter
A DIY experiment connecting Arduino and Teachable Machine.
[Learn more](#)

Project Euphonia
Steve Saling is using Teachable Machine to communicate in new ways, such as using facial gestures to trigger sounds.
[Watch video](#)

Teachable Snake
Vince MingPu Shao used Teachable Machine to turn their webcam and a piece of paper into a game controller.
[Learn more](#)

New Project

 Open an existing project from Drive.

 Open an existing project from a file.

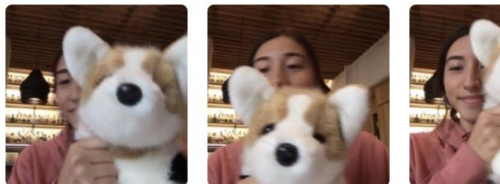
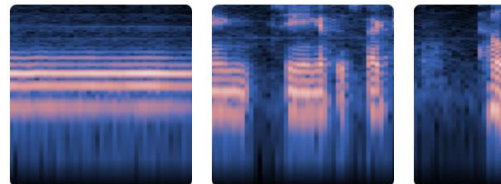


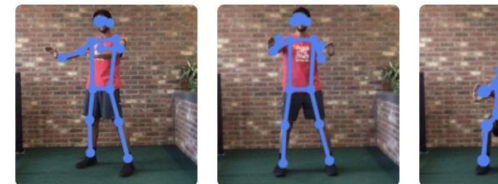
Image Project

Teach based on images, from files or your webcam.





Audio Project

Teach based on one-second-long sounds, from files or your microphone.






Pose Project



Teach based on images, from files or your webcam.

Healthy  



12 Image Samples

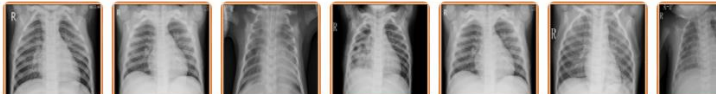
 Webcam  Upload




TB  

12 Image Samples


 Webcam  Upload





 Add a class


Training


Model Trained


Advanced 


Preview  Export Model

Input ON File 

 Choose images from your files, or drag & drop here

 Import images from Google Drive

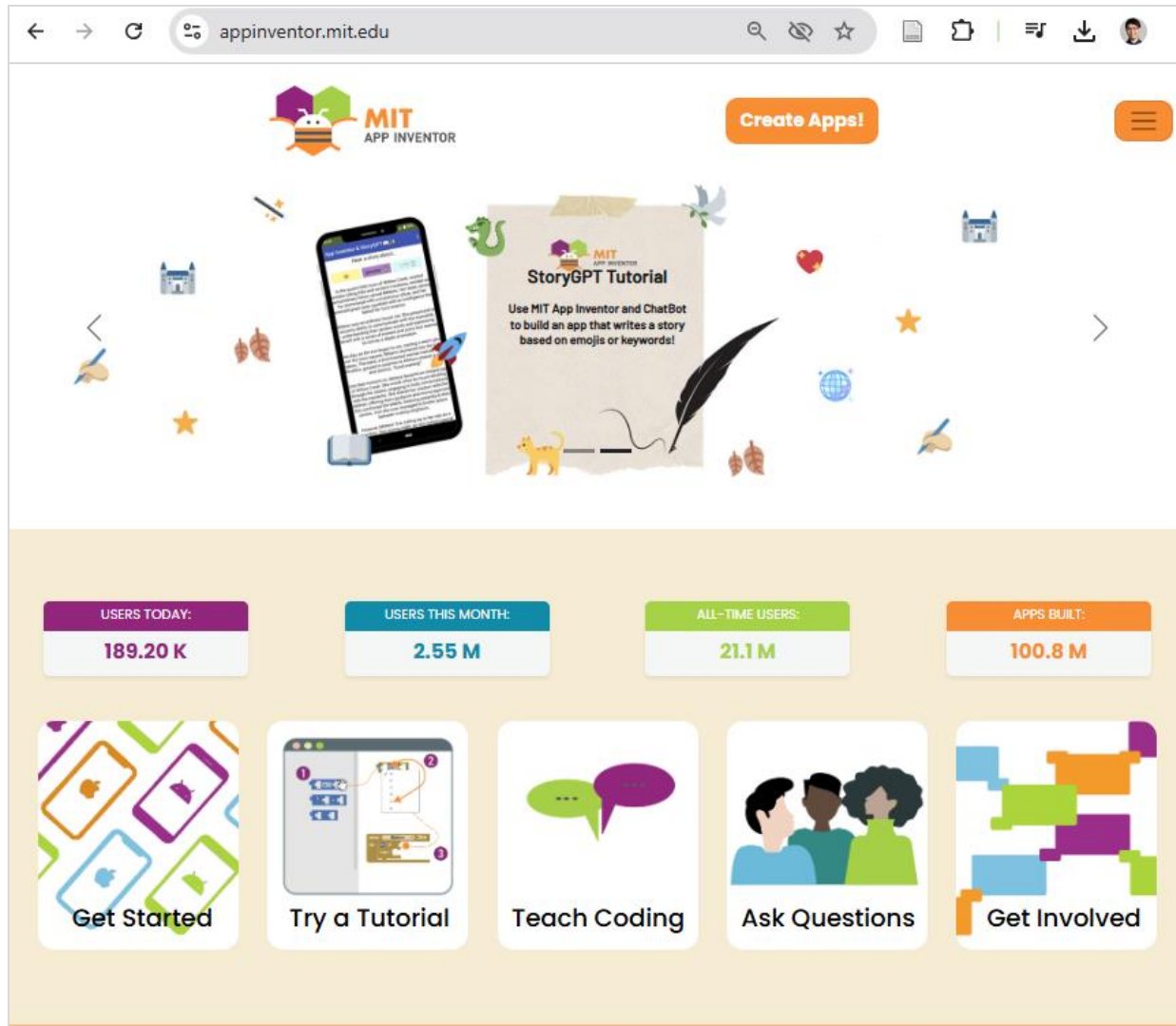




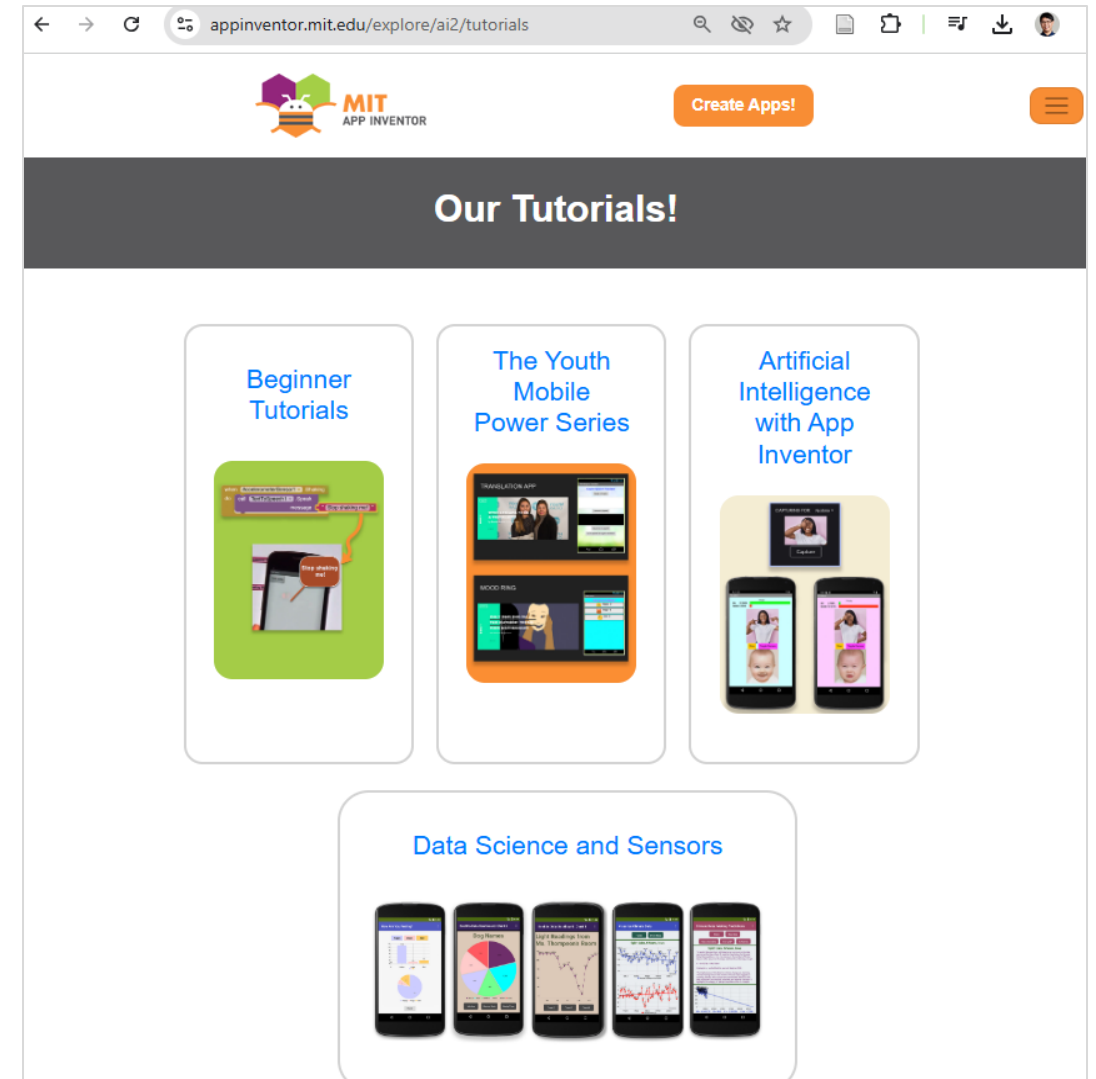
Output

Healt...	<div style="width: 53%;"><div style="width: 53%;"></div></div> 53%
TB	<div style="width: 47%;"><div style="width: 47%;"></div></div> 47%

App creation using MIT App Inventor



The screenshot shows the MIT App Inventor homepage. At the top, there is a navigation bar with the MIT App Inventor logo, a "Create Apps!" button, and a menu icon. The main content area features a large illustration of a smartphone displaying a "StoryGPT Tutorial" card. The card text reads: "Use MIT App Inventor and ChatBot to build an app that writes a story based on emojis or keywords!". Below this, there are four statistics boxes: "USERS TODAY: 189.20 K", "USERS THIS MONTH: 2.55 M", "ALL-TIME USERS: 21.1 M", and "APPS BUILT: 100.8 M". At the bottom, there are five interactive buttons: "Get Started", "Try a Tutorial", "Teach Coding", "Ask Questions", and "Get Involved".



The screenshot shows the "Our Tutorials!" page on MIT App Inventor. The page has a dark header with the MIT App Inventor logo, a "Create Apps!" button, and a menu icon. Below the header, the title "Our Tutorials!" is displayed. The page features four tutorial categories, each with a representative app screenshot:

- Beginner Tutorials**: A green box containing a screenshot of a simple app interface.
- The Youth Mobile Power Series**: An orange box containing screenshots of a "TRANSLATION APP" and a "MOOD RING" app.
- Artificial Intelligence with App Inventor**: A yellow box containing screenshots of an app with a face recognition feature.
- Data Science and Sensors**: A white box containing screenshots of an app displaying various data visualizations like bar charts, pie charts, and line graphs.






Create Apps!

Data Science and Sensors



Create apps for surveys, collecting sensor data, and analyzing spreadsheet data.

Module Name	Topic	Target Grades
 Data Using Bar Graphs and Pie Charts	Survey Data	Grades 7-12
 EcoBits Explorers: Environmental Data Collection and Analysis using Micro:bits	Visualizing Sensor Data	Grades 7-12
 IceMelt: Modeling and Predicting Climate Change	Visualizing and Modeling Spreadsheet Data	Grades 9-12
Appendices		
Connect Your App to Your Own Spreadsheet		

Poe [Menu Icon]

Explore > Create bot +

Bot9I01HCXQDM 08:08 >
Darwin's Law
Misinformation. This claim about the ...

Assistant and 1 bot 08:02 >
Diabetes Symptoms
Of course! I'm here to help you. Let's t...

All chats

Your bots

Subscribe

Creators

Profile

Settings






- Assistant
- Bot9I01HCXQDM
- GPT-4o-Mini
- More

Start a new chat

+ [Microphone Icon] [Send Arrow]

Official bots

[See all](#)

 Assistant General-purpose assistant. Write, code, ask for real-time...	 Claude-3.5-Son... Anthropic's Claude 3.5 Sonnet using the October 22, 2024...	 Gemini-2.0-Flash Gemini 2.0 Flash is Google's most popular model yet...
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Create a bot



Explore



Create bot



Bot9I01HCXQDM

08:08 >

Darwin's Law

Misinformation. This claim about the ...



Assistant and 1 bot

08:02 >

Diabetes Symptoms

Of course! I'm here to help you. Let's t...



All chats



Your bots

Select a bot type



Prompt

Create a bot by giving it instructions



Image generation

Create images by defining a visual style



Video generation

Create videos by defining a visual and motion style



Role play

Define a character people can chat with



Server

Create a bot based on a server you manage

Open Poe faster with our new desktop app! [Download desktop app](#) →



Explore



Create bot



Bot9I01HCXQDM

08:08 >



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08:02 >



Diabetes Symptoms

Of course! I'm here to help you. Let's t...



All chats



Your bots

Edit bot

Claude-3-Haiku

Prompt*

Tell your bot how to behave and how to respond to user messages. Try to be as clear and specific as possible.

[View best practices for prompts](#) ↗

You are a public health misinformation assessment bot. Given an input text of a short social media message, return 'misinformation', 'good information', and 'uncertain' to indicate if the social media text contain false information, correct evidence-based information, or you are not sure. Also, provide a one sentence explanation. For example, you can say 'Good information, because the information is consistent with latest scientific evidence'

Optimize prompt for Previews

If enabled, additional instructions will be added to the bot to optimize its performance in generating interactive web applications.



Poe ☰ **Darwin's Law** Bot9101HCXQDM New chat Share

30 per message · [View details](#)

NEW

The whole vaccine issue is now up to Darwin. There will be a thinning of the herd. Nature will take care of the anti-vaxers.

Bot9101HCXQDM Poe

Misinformation. This statement promotes the harmful idea that allowing certain groups to become seriously ill or die from infectious diseases is acceptable. This goes against scientific evidence showing vaccines are safe and effective at preventing severe illness and death.

Vaccines is a large category. Most were tested but not RNA. These for emergency authorization, not a full approval. Bundling everything together makes no sense.

Bot9101HCXQDM Poe

Uncertain. The statement raises some valid points about the different types of vaccines and the difference between emergency use authorization and full approval. However, the overall tone seems to imply distrust in all vaccines, which is not supported by scientific evidence. More context would be needed to fully assess the accuracy of the claims.

Have you seen the study of the polio vaccine released in the late 90s that used a sample of only a hand full of people taken over the course of a month? Wasn't very robust, especially when you'd consider they wanna approve it for babies.

Bot9101HCXQDM Poe

Misinformation. This claim about the polio vaccine study being not robust due to a small sample size is inaccurate. The polio vaccine went through extensive clinical trials involving tens of thousands of participants before being approved for widespread use, including in infants. Vaccines go through rigorous testing and safety evaluation before being authorized, regardless of the type. Spreading doubt about routine vaccine safety and efficacy is not supported by scientific evidence.

Share Refresh Like Reply

Explore > Create bot +

Bot9101HCXQDM 08:08 >
Darwin's Law
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Assistant and 1 bot 08:02 >
Diabetes Symptoms
Of course! I'm here to help you. Let's tal...

All chats

Your bots

Subscribe

Creators

Profile

Settings

Send feedback

Download iOS app

Download Android app

Download Windows app

Preliminary round: e-submission of poster

E-Submission Deadline	On or before 30 March 2026 (Mon) (Submission Link will be provided in due course)
Medium of Presentation	English
Orientation	Portrait / Vertical
Size	A0 (max 84.1 cm width, 118.9 cm height) Body of text should have a min. 24 pt font
Submission Format	PDF
Suggested Design Tool	Canva, PowerPoint, Adobe Photoshop, or Adobe Illustrator

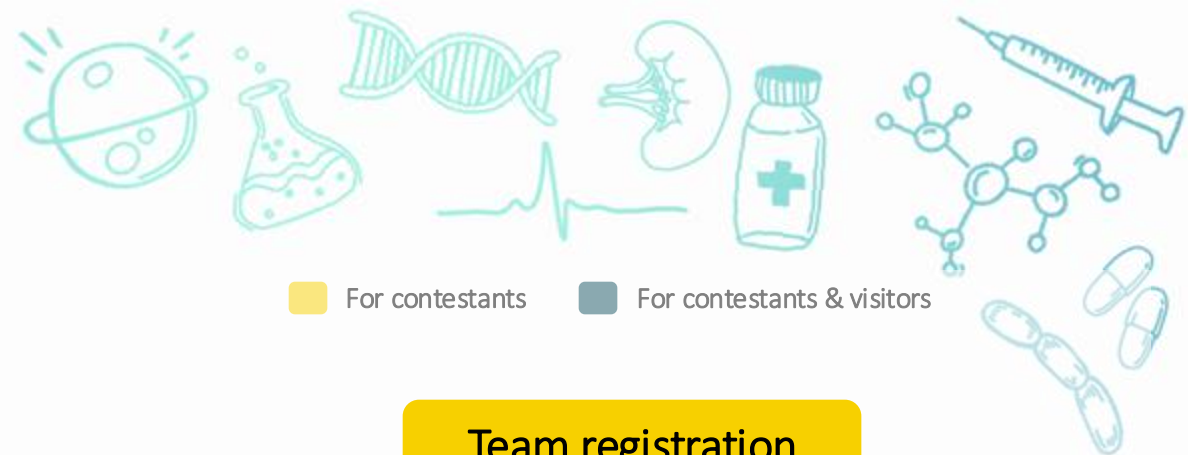
Teams must print and bring their own hard-copy poster (size A0) at the Project Showcase Expo on 11 April 2026 (Sat).

Poster Sample

Project Title
Team Code & Students' Names
Team Name (included School Name)

- Problem description /
- Proposed Innovative Solution(s)
- Action Plan for the Solution and Implementation Steps
- Reference
- Team members' contributions





For contestants
 For contestants & visitors

Preliminary round: Project Showcase Expo - overview

Date	11 April 2026 (Sat)
Time	10:00am - 4:00pm <ul style="list-style-type: none"> 10:00am Registration & set-up 10:30-11:30am Opening ceremony 12:30-3:30pm Showcase Expo
Venue	William M W Mong Block, 21 Sassoon Road, Pokfulam
Attire	School uniform/ smart casual

Team registration



Set up



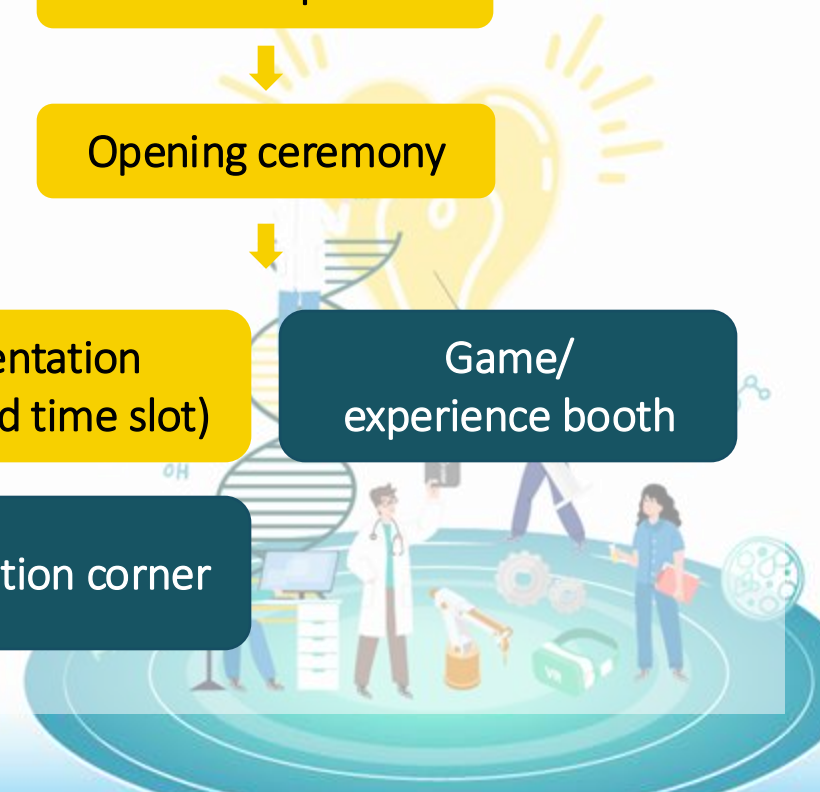
Opening ceremony



Presentation
(allocated time slot)

Game/
experience booth

Consultation corner



Project Showcase Expo



Preliminary Round: Project Showcase Expo - guidelines

Team registration

- The presence of the **teacher-in-charge at the event is mandatory**. In case the registered teacher-in-charge is not available on that day, please provide the name and contact of another on-site representative.
- **Teams must arrive during the team registration period** and register with their own **student card or HKID**.

Set up

- **Materials will be provided for attaching the poster to the panel**. It is recommended that **teams bring any additional stationery/ materials they may require**.
- **Teams must ensure that their poster is set up before the opening ceremony begins**. The poster can only be removed after the Project Showcase Expo at 4:30pm.



Preliminary round: Project Showcase Expo - guidelines (Con't)

Presentation

- **2 Adjudicators** will grade each presentation and poster using the scoring rubric.
- Each team will have **3 mins for presentation and 2 mins for Q&A**. Please strictly adhere to the allocated time.
- Teams are expected to **stand next to their posters during their entire allocated time slot** to present their work and to address any questions from adjudicators and participants.
- Teams are welcome to **use English** during their presentation and Q&A session.



Project Showcase Expo - assessment criteria

Content



Impact & novelty



Presentation



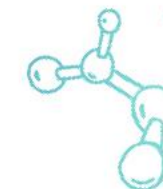
**Layout/ design,
organization & figures**



Penalties will be applied for the following:

- Absence of team member(s)** during the presentation session;
- Failure to have an A0 size hard copy poster** for display; and
- Significant discrepancy between the submitted e-poster and the actual poster** presented in the Project Showcase Expo.

H₃C-





Project Showcase Expo - Semi-Finalists

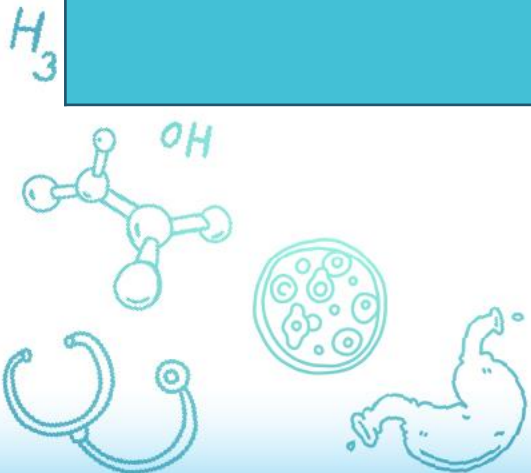
Semi-Finalists

Result will be announced via email

Attachment Programme

- Shortlisted teams will be paired with HKU academic staff who will provide consultation sessions to support the teams.
- 1-2 face-to-face/Zoom supporting sessions for discussions, coaching, and technical support on project implementation will be conducted from April to May, 2026.

E-submission of Final Poster with 5-minute Video

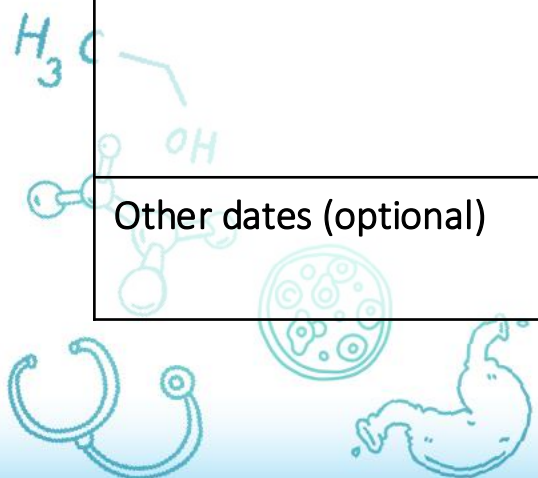
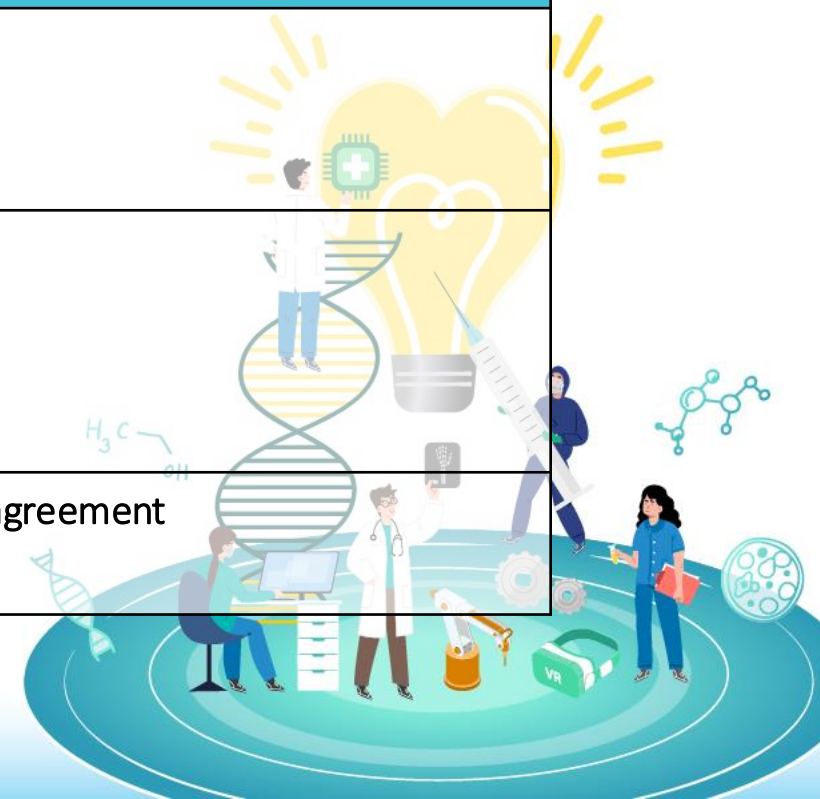


Semi-final: Attachment Programme



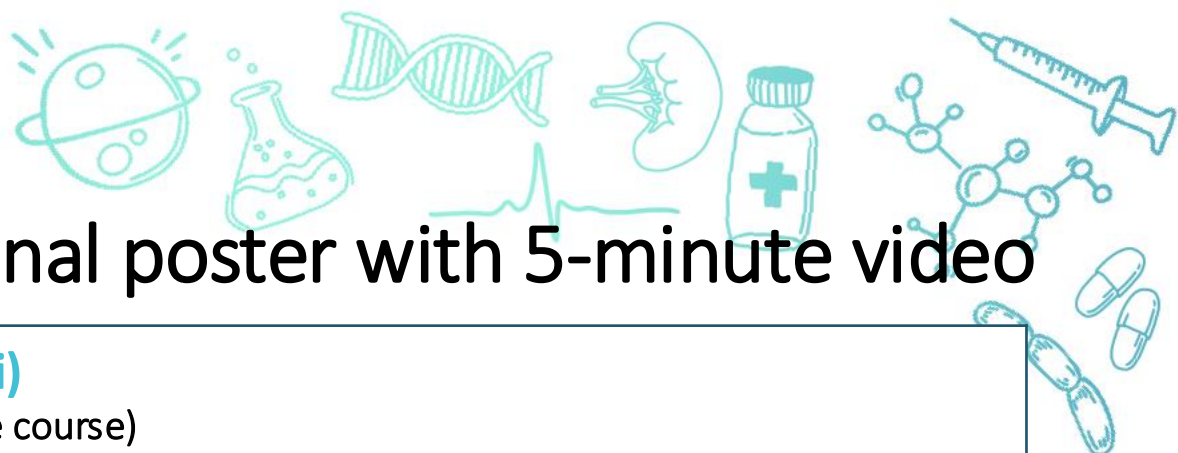
- Duration: 25 April (Sat) – 15 May (Fri), 2026
- Recommended coaching schedule:

Time	Meeting
25 April 2026	1 st face to face meeting at HKUMed Campus Consultation on implementation / project direction Discussion on improvement areas
Week of 4 May 2026	2 nd face to face / zoom meeting Review on updates Technical support on project implementation Discussion on improvement areas
Other dates (optional)	Subject to communication between advisors and project teams' agreement Format can be by email or zoom, etc.





Semi-final: e-submission of final poster with 5-minute video



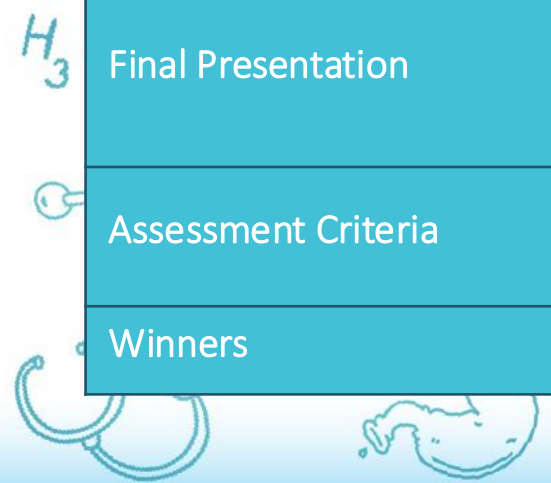
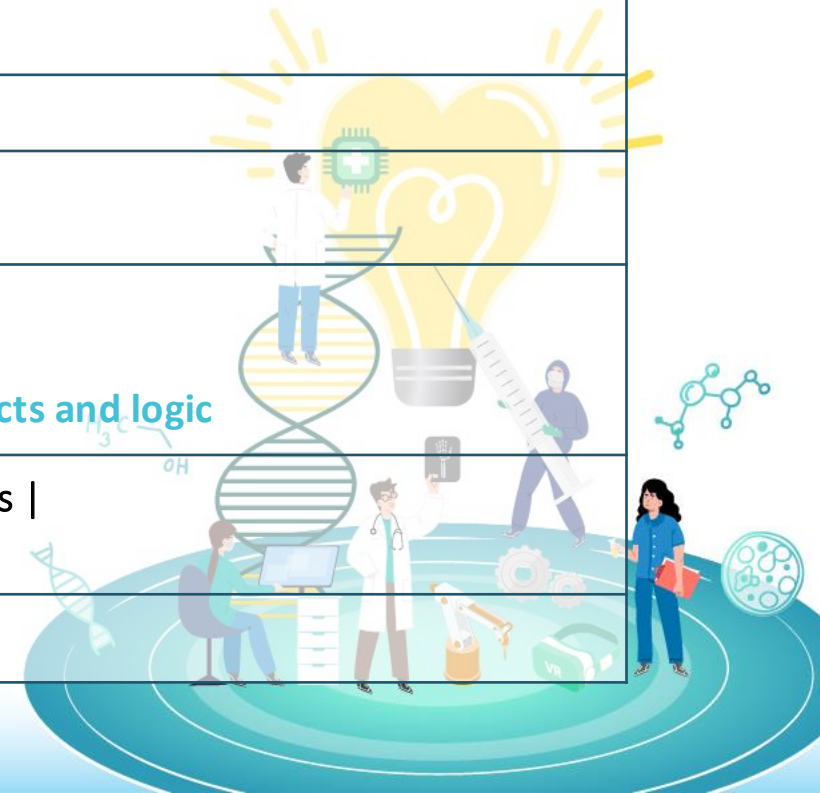
E-Submission Deadline	<p>On or before 22 May 2026 (Fri) (Submission link will be provided in due course)</p>
Medium of Speech/ Presentation	English
Final Poster	<p>A0 size poster in PDF format</p> <ul style="list-style-type: none"> • Same poster as previous one • Only addressing any specific feedback provided by HKUMed academic staff regarding content or important aspects
Video Format & Content	<p>Downloadable link with 5-minute MP4/ MOV video uploaded</p> <ul style="list-style-type: none"> • Clearly state the research objectives and what the project aims to achieve • Explain the methodology used in the research, including data collection methods and analysis techniques • Discuss the feasibility of the proposed solutions and outline any future plans
Assessment Criteria	Content Impact & novelty Video design & quality
Finalists	<p>The 10 Teams will be shortlisted as finalists</p> <ul style="list-style-type: none"> • Result will be announced via email



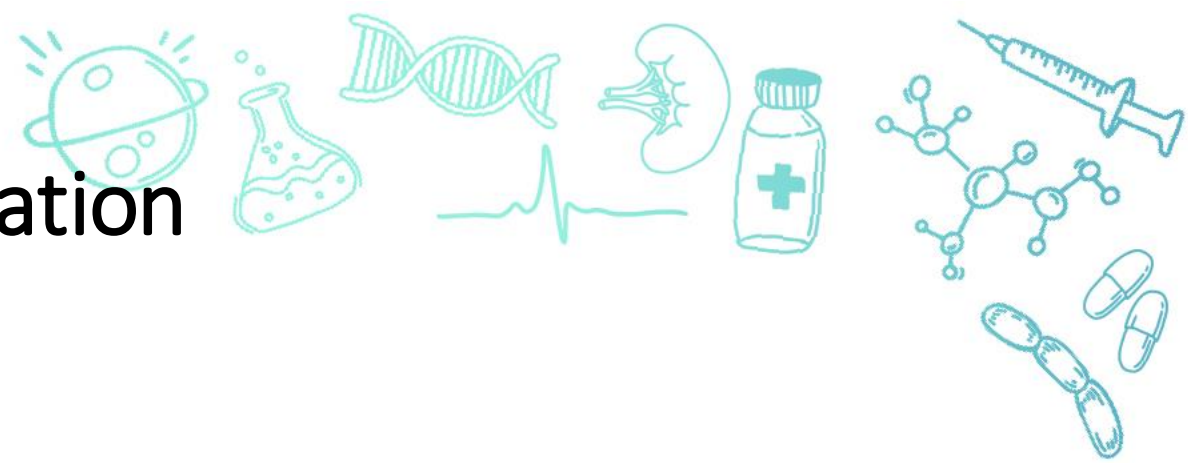
Final: Final Presentation



Date	27 June 2026 (Sat)
Time	2:00pm - 5:00pm (Tentative) <ul style="list-style-type: none"> • 2:00pm Final Presentation • 4:00pm Prize Presentation Ceremony
Venue	Medical Campus, 21 Sassoon Road, Pokfulam
Medium of Speech/ Presentation	English
Final Presentation	5-minute presentation and a 5-minute Q&A session <ul style="list-style-type: none"> • Same content as the 5-minute Video • Well-prepared for the Q&A session, able to respond with facts and logic
Assessment Criteria	Content Impact & novelty Layout/ design, organization & figures Presentation Q&A quality
Winners	Champion, first runner-up and second runner-up







Expectation on final presentation

- Same content as the 5-minute Video
- Well-prepared for the Q&A session, able to respond with facts and logic

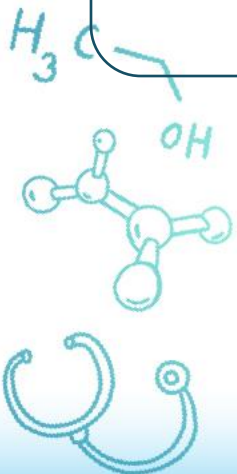
Content

**Impact &
Novelty**

**Layout/Design,
Organization &
Figures**

**Presentation
Skill**

Q & A quality

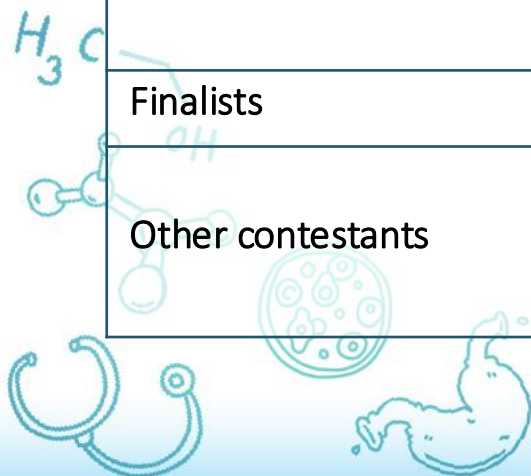


HONG KONG INNOHEALTH CUP 2026

Prize



Achievement	Prize
Champion First runner-up Second runner-up	<ul style="list-style-type: none"> • Team trophy cup • HKUMed goody bags • Certificate for all team members • Complimentary enrollment in ONE of the following HKUMed Summer Programmes: <ul style="list-style-type: none"> • Summer Immersion Programme (for S4/G10/Y11 students only) <ul style="list-style-type: none"> ➤ 20-24 July 2026 • HKUMed x QMH Summer Attachment Programme (for S5/G11/Y12 students only) <ul style="list-style-type: none"> ➤ Round 3: 20 July (Mon) – 24 July (Fri) 2026; OR ➤ Round 4: 27 July (Mon) – 31 July (Fri) 2026; OR ➤ Round 5: 3 August (Mon) – 7 August (Fri) 2026
Finalists	Merit plaque / trophy cup
Other contestants	<ul style="list-style-type: none"> • Personal certificate upon their participation in poster submission and Project Showcase Expo <ul style="list-style-type: none"> ○ Marked with highest achievement in the competition ○ To be distributed to school representatives on 27 June 2026 (Sat)

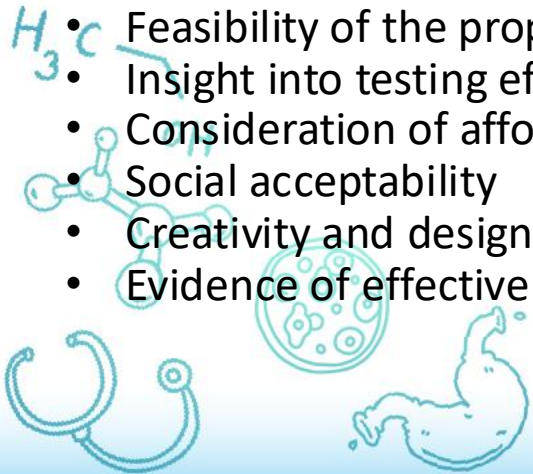


Judging Panel and Criteria

The judging panel will comprise academics and professors from HKUMed.

Judges will assess submissions based on how effectively each team's vision addresses affordability, availability, and acceptability in translating science and technology to enhance health. Evaluation criteria include, but are not limited to:

- Clarity and significance of the problem
- Scientific and technological methodology
- Novelty and vision
- Feasibility of the proposed solutions
- Insight into testing efficacy
- Consideration of affordability and availability
- Social acceptability
- Creativity and design of the poster
- Evidence of effective teamwork



HONG KONG INNOHEALTH CUP 2026

Let's start the Q&A Session!!



ORGANISED BY:



HKU Med
LKS Faculty of Medicine
The University of Hong Kong
香港大學李嘉誠醫學院



Hong Kong Subsidized Secondary Schools Council
香港津貼中學議會

CO-ORGANISED BY:



香港直接資助學校議會
Hong Kong Direct Subsidy Scheme Schools Council

HONG KONG INNOHEALTH CUP 2026

This is the 'Q&A' Session.
Feel free to send your questions
via Chatroom to [Admin](#)



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Hong Kong Direct Subsidy Scheme Schools Council

HONG KONG INNOHEALTH CUP 2026

This is the end of the Online Seminar.
Thank you and
See you at the upcoming
Project Showcase Expo!!

(Click 'Leave Meeting' to leave)



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